

CSE AROUND THE WORLD





IPPF GLOBAL CONFERENCE ON CSE

December 12 - 13 2017, Oslo, Norway Executive Summary

A two-day conference, coordinated by Sex Og Politikk, bringing together IPPF secretariat staff, as well as Member Associations (MAs) and some external stakeholders, to discuss best practices in Comprehensive Sexuality Education (CSE).

Meeting objectives

- To share and showcase IPPF best practices for delivering, enabling and advocating for CSE around the world.
- To prepare a joint statement for the high level technical preparatory meeting on CSE hosted by UNFPA and the Norwegian Ministry of Foreign Affairs on 14th December.

Participants

Secretariat staff from all six regions of IPPF and Central Office were present, as well as over 20 MAs representing all regions. Unfortunately the snow and visa issues meant that some participants were unable to attend, but still, almost 60 participants took part. We were also fortunate to have representatives from NORAD and UNESCO present at the meeting.

Programme

Paul Fife, Director for Education and Global Health at Norad spoke of his support for the conference and the work of IPPF in general:

«IPPF MAs play a crucial role - you are established and have credibility - the world is changing and you remain a powerful partner in all the countries represented here. You are here as a force for good...Norad has been supporting IPPF since the 1970s because we value the work that you do. We place trust in our partnership to advance the agenda and will continue the dialogue with Sex og Politikk into the new year, as a representative of this group. We want you to hold us accountable and welcome your constructive engagement - being active in country but also internationally you have a unique vantage point. Hold us accountable, be there and be wise»

PRO	OGRAMME
uesday D	ecember 12
9.30	Welcome and registration
10.00	Official opening: Paul Fife, Director NORAD/Johannes Rindal, President, Sex og Politikk
10.20	Key note address IPPF: "Where is IPPF going?" Caroline Hickson, External Relations Director, IPPF CO
10.40	Plenony 7 exemples of best practices by 6 MAx Anina Stovridis FPPPA Polestine, Preethi Mutta FPAI India, Marta Roy Profamilia Colombia, Mio Seerense DFPA Demonrik, Keffi Sanaphano, ATBEF Togo, Suchada Thaibuthao PPAT Thailand. Sarah Onyanga IPPF CO presenting the CSE Institute - 10 min eo Q&A Facilitors Shadia Abdelsohim, AWRO
	Lunch
13.00	Plenary: Cross-regional/ MA cooperation (1. RFSU, Sweden and RHAC, Cambodio, 2. Sex ag Politikk, Norway and CFPA, Cyprus) - 20 minutes each. Q&A Facilitator Lena Luyckfasseel, EN
14.00	Group discussions: 4 groups on two main pillars: CSE delivery + Advocacy and building support for CSE. One hour group work, 30 min feedback (See attachment) Introduced by Marianne Stele-Nilsen (SoP)
15.30	Coffee break
16.45	Plenary: Wrap up of the day
	END
18.00	Reception at Oslo Rådhus hosted by Marianne Borgen, Mayor of Oslo
18.45	Guided tour in the City Holl
19.30	End of reception
Vednesda	y December 13
8.30	Plenary: Welcome and recap of previous day, expectations of the day
9.00	Group discussions: 4 groups on two main pillars: CSE delivery + Advocacy and building support for CS One hour group work, 30 min feedback. (See attachment) Introduced by Marianne Stele-Nilsen (SoP)
10.30	Coffee break
11.00	Group discussions: 4 groups on two main pillars: CSE delivery + Advocacy and building support for CS One hour group work, 30 min feedback. (See attachment) Introduced by Marianne Stele-Nilsen (SoP)
12.30	Presentation of new International Technical Guidance on Sexuality Education, Jenelle Babb, UNESCO technical specialist
13.00	Lunch
14.30	Presentation of final document by Laura Hurley, IPPF CO
15.00	Closing session: Adoption of IPPF input to the UNFPA technical conference 1415.12.
16.00	ENDS

PARTICIPANT LIST

by association alphabetical

ACPD - Hylviu, B.
AMODEFA -Kantu, M.
AMPF - Bakhadda, F.
APROFA - Martínez, D. C. S.
ATBEF - Sangabana, K. O.
CFPA - Georgiou, D.
EFPA - Hassan, Y.
FPAI - Mutta, P.
FPAN - Malla, M. S.
FPNSW - Stuart, A.

IPPF CO - Jensen, B. & Hurley, L.
IPPF ARO - Nsensele, J. F.
IPPF AWRO - Abdelrhim, S. & Ahmad, R.
IPPF ENRO - Kostovski, D. & Luyckfasseel, L.
IPPF ESEARO - Gonzales, B.
IPPF SARO - Mitra, M. & Rahman, A.
IPPF WHRO - Billowitz, M. L. & de Silva, P.
PFPPA - Stavridis A. & Awadallah, A.
PPA- Marchesano, K.
PPA Global - Odongo, M.
PPAT- Thaibunthao, S.
Profamilia - Royo, M.
Reproductive Health Uganda - Tumusiime, J.
RFSU - Malmborg, A. & Olsson, H.

RHAC - Sisokhom, S. & Saran, K. Rutgers - Visscher, W. Sensoa - Day, J. SNU - Nygård, S. SRH - Stojanovic, D.

From Sex og Politikk: Andersen, C., Hansen, A. S., Olsen, T. H., Rindal, L. Svanemyr, R. & Nilsen, M. S.



IPPF secretariat and Member Association staff presented on best practices from their work on CSE and also held group discussions on specific areas such as 'CSE for minorities/immigrants' and 'Youth involvement in CSE advocacy'. The presentations and notes from these sessions are available in the full conference report. All conference participants also agreed on a joint statement presented by Tor-Hugne Olsen, Executive Director of Sex og Politikk at the Norad/UNFPA high level meeting on CSE which can be seen below.



IPPF final statement:

IPPF has a proud history of providing, enabling and advocating for Comprehensive Sexuality Education around the world. Since the creation of our CSE Framework in 2006 we have continued to build capacity and support for CSE, with our Member Associations reaching over 28 million young people with comprehensive sexuality education programmes last year.

IPPF acknowledges the Norwegian government's commitment to sexual and reproductive health and rights, and applauds Norway's recent initiative to expand children and young people's access to CSE. In the face of increasing opposition, and, in some instances a rolling back of existing rights, IPPF and others committed to ensuring young people's right to good quality information, education and services value Norway's strong leadership in this area. We greatly appreciate this opportunity to convene with other thought-leaders and stakeholders to map out what high-quality, rights-based provision of CSE can look like for children, adolescents and young people around the world.

The right to information about sexuality, reproductive rights and health, and gender equality has been established in several international instruments, including the Sustainable Development Goals, the ICPD Programme of Action and the UNESCO strategy 2014-2021. CSE is not just necessary to protect and advance young people's health and wellbeing, but it is a right, which should be afforded to all.

IPPF believes that:

- CSE represents an important platform to discuss issues such as sexual and reproductive rights, sexual and gender based violence, relationships and more. It extends beyond just health outcomes to embracing sexuality as a positive aspect of our lives, with learning which can last and develop throughout the life-cycle.
- CSE must be rights based, founded on core values and human rights principles, and laws that guarantee human dignity, equal treatment and opportunities for participation.
- CSE should also be gender transformative, aiming to change restrictive gender norms and promote relationships between genders that are fair and just.
- Good quality CSE must be inclusive and informed by young people's own needs and experiences – IPPF's youth-centered approach ensures that young people feed in to CSE programmes at every level. This includes reaching out-of-school and other underserved populations, including young people with disabilities.
- CSE should be sex-positive: educational materials should demonstrate a non-judgemental and positive attitude towards sexuality and clarify that sexual pleasure is important for personal well-being and happiness.

CSE is key for empowering young people to develop critical thinking skills, positive citizenship and civic participation and to seek healthy and positive relationships. Research shows that CSE is cost-effective and has positive impacts on young people's health outcomes. What has proven to be the most effective means for ensuring young people gain knowledge of sexuality, gender, and relationships is the availability of compulsory CSE delivered by trained educators, which is integrated into curricula and policy documents.

IPPF hopes to see continued political and financial support in the area of CSE and strengthened support of young people's rights to comprehensive education and SRH services in the face of increasing opposition. Access to CSE must be aligned with good quality, youth friendly and non discriminatory health services, advocacy work which protects and enables young people's right to information and healthcare, and sensitization of stakeholders and other key adults that have influence in the lives of young people.

We ask that Governments:

- Acknowledge that access to CSE including information about sexuality, gender, and relationships is a fundamental human right.
- 2. Remove legal barriers to young people's sexual and reproductive health and rights, and adopt enabling policy frameworks. Ensure consistent implementation, monitoring mechanisms and long-term core funding for CSE coordinating health, education and other relevant sectors for a joined-up approach.
- 3. Include CSE (as previously defined), as compulsory content in schools/other educational establishments, into the curricula at least from primary school level onwards.
- 4. Enable civil society and communities to participate and provide technical support in the development of curriculum and delivery, as well as participate in the monitoring of nonformal CSE including for out-of-school young people.
- Ensure that educators possess the skills needed to deliver CSE by including CSE in educator training and, ensure ongoing training and support.
- Accompany CSE interventions with community sensitization, particularly of parents, aimed at changing social norms around sexuality and CSE and provide space for young people to influence and demand their rights.

We hope that to see high quality and comprehensive CSE programmes, informed by the revised UNESCO guidelines, being supported by governments and other key stakeholders. IPPF anticipates a continued dialogue with Norad and other key leaders in this field to push forward on this very important issue which has the potential to change the lives of many children and young people worldwide.